"HOW TO READ"







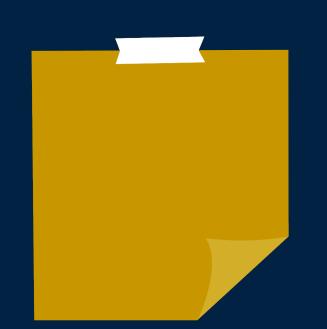




Upper-Division History Classes & History Readings



WARM UP



What do you anticipate from upper-division history courses?

or

What is an upper-division history course like?

WHAT CURRENT HISTORY MAJORS HAVE TO SAY

Increased reading & writing load

More specific courses (time period, topic, theme)

HIS 7B: Latin America 1700-1900 HIS 161: Human Rights in Latin America Less explicit guidance (no discussion sections)

HIS Seminar:
Discussion
Based

PAIR SHARE:

What are you concerned about and/or looking forward to as you transition into upper-divisions?

HOWIO READ STRATEGICALLY













BIG PICTURE

- Read for the main argument
 Reflect on this once
 - you're done
- Try not to narrow in on or memorize small details
 - o Read the evidence and understand how it fits to the argument

"Students can spend many hours reading and have nothing to say; that's not worthwhile. Another student might spend 45 minutes reading strategically and have several interesting things to say; that's a student who is understanding the process."

-Professor Gregory Downs

DRAW CONNECTIONS

- Link readings to lectures and previous readings
- Look for overall themes across readings



GEAR YOUR READING



- Focus on headers, topic sentences, introductions, conclusions
- Consider how the author's organization connects to the central argument
- Consider paper prompts and find supporting evidence

TAKE NOTES

- Annotate for key terms, people, events
- Take note of the overall arguments and include some supporting details
- Pick out quotes that can be useful for writing assignments



PACE YOURSELF



- Consider the chapters/pages assigned and divide them over a few days
- Allow yourself time to review reading notes before lectures
- Strive to have necessary readings and notes complete before starting paper assignments

For Friday: Crosby, Ecological Imperialism, Chapters 7-9

Monday	Tuesday	Wednesday	Thursday	Friday
Crosby Chapter 7 (1/2)	Crosby Chapter 7 (2/2)	Crosby Chapter 8 (1/2)	Crosby Chapter 8 (2/2) & Review Notes	Start HIS XXX Reading for Monday

Wednesday: Colin Imber, *The Ottoman Empire, 1300-1650: The Structure of Power,* PP. 177-227

Next Monday: Paper I Due

Monday	Tuesday	Wednesday	Thursday	Friday
Imber Reading pp. 177-207 Outline Paper I	Imber Reading pp. 208-227 Start Paper Rough Draft	Finish Friday Reading	Work on Paper	Work on Paper

GROUP SHARE:

Which of these tips did you find the most helpful and/or the most important?

FOCUS & REFLECT

Disengage (yes phones off)

Remind yourself key points—what is she/he trying to tell you?

Tell someone—bore your roommate—about key points

Take a short walk between chapters

"Distraction is often seen as a generational problem. I've always been an avid reader but now I find myself, even when reading a book I love, checking my phone or watch and having my mind wander. Focus on the book—it's good for your studies and the soul. I tell myself that all the time."

Professor Charles Walker

ADDITIONAL SUPPORT:

Attend office hours

Listed on your syllabus and on our department website

Some courses may offer reading guides/questions

Create study groups

Check for audio books and/or text to speech

ACCESSIBILITY SOFTWARE



UCDAVIS
STUDENT DISABILITY
CENTER

AATC WRITING CENTER



HELPFUL LINKS

Department page provides information on

Major requirements
Tentative schedules and expanded course descriptions
Sample 4 year plans

HISTORY



ADVISING CENTER





REMEMBER YOUR "WHY"



THANK YOU

To:

Our attendees
History majors and professors who shared their advice
Fellow Peer Advisors & Parinita