

HISTORY

Student Learning Outcomes

FACTUAL KNOWLEDGE

Students will demonstrate a basic grasp of important people, places, and events in the past. They will be able to identify the who, what, when, where, why, and historical significance of key actors and moments in history.

Assessment: Final exams from a sampling of lower and upper-division courses will be reviewed every three years and assessed for factual knowledge based on a department rubric.

WRITING PROFICIENCY

Students will demonstrate an ability to use primary documents to write an essay interpreting the past. They will show that they can develop a clear thesis that is supported by evidence, and construct an essay that is analytical rather than merely descriptive.

Assessment: Papers from a sampling of lower and upper-division courses will be reviewed every three years and evaluated with respect to a departmental rubric for a writing proficiency standard.

CULTURE

Students will demonstrate knowledge of cultural concepts within a historical context, ability to compare different cultures, and awareness of cultural issues.

Assessment: Final exams or papers from a sampling of lower and upper-division courses will be reviewed every three years and assessed for cultural competence in accordance with a departmental rubric.

HISTORICAL METHOD

Students will demonstrate an understanding of change over time. They will show that they grasp the basics how historians work, how to frame historical questions, the difference between primary and secondary sources, and the various ways of constructing interpretations of the past.

Assessment: Final exams or papers from a sampling of lower and upper-division courses will be reviewed every three years and assessed for comprehension of historical methods in accordance with a departmental rubric.